

sent 8/10/88

May 5, 1988

Sarah Collier
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8001 Natural Bridge Rd.
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Psych. Dept./Stadler Hall

Johanna Shapiro, Ph.D
Family Medicine
Calif. College of Medicine
Irvine, Calif. 92717

Dear Dr. Shapiro,

I'm a graduate student in the doctoral program of clinical psychology at the University of Missouri- St. Louis. I'm currently working on my dissertation in the area of dating relationships and the influence of sex role, perceived self-control in interpersonal relationships and experience with sexual coercion.

I'm interested in using an instrument which would measure the actual/perceived degree of assertive-positive, assertive-negative, yielding-positive and yielding-negative control (re: Shapiro & Shapiro; 1983) engaged in by the individual, specifically in interpersonal relationships. If you have developed such a measure yourself, or one that includes a subscale pertaining to such a measure- I would greatly appreciate a copy of the questionnaire.

Thank you very much for your time and consideration.

Sincerely,



Sarah Collier, M.A.

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DEPARTMENT OF PSYCHIATRY AND HUMAN BEHAVIOR
Deane H. Shapiro Jr., PhD
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August 10, 1988

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Sarah Collier, M.A.
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8001 Natural Bridge Road
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Dear Ms. Collier:

Thank you for your interest in our work in control and self-control. Your study on self-control and perceived control in interpersonal relations sounds most interesting.

Enclosed please find a copy of the Shapiro Control Inventory, which you have my permission to use in your Research Study. We are currently using the instrument with studies on Panic Disorders, Generalized Anxiety, Depression, and Borderlines; and are planning studies on Alcoholism and Eating Disorders. It would be really interesting to coordinate our results with yours on interpersonal relations and control.

Regarding test administration, we have set the inventory up for scantron use for ease of coding, but of course that isn't necessary if you don't wish to use it. Regarding scoring, the directions for the third part are clearest (four quadrants of control), and are attached. Regarding the first two parts, we are planning to explore the results more carefully in order to devise an overall scoring. But first we want to ensure the discreteness of the questions ((through item analysis, etc), to make sure we are in fact measuring different constructs. Therefore, for now we are using each item as a different entry in Parts One and Two, although, for Part Two, it is possible to develop a score for each area (somatic, cognitive/affective, interpersonal, etc) as well as an overall score.

Please keep us informed of any refinement and elaboration in the interpersonal area which you develop; and I would be happy to offer any assistance to you I can in your efforts.

With warm regards,

Deane Shapiro, Jr., Ph.D.
Associate Professor in Residence

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