APPLICATION FOR FUNDING FROM "THE CONTROL RESEARCH FOUNDATION"

AT THE ORANGE COUNTY COMMUNITY FOUNDATION

Course Development and Workshops

The Purpose of the Control Research Foundation is to promote education and further research and understanding regarding the positive and healthy uses of human control and self-control for individuals, families, societies and planetary health and well-being.

For further background and goals of the Control Research Foundation, please visit at http://controlresearch.net.

To further meet that purpose, funding is available is available for up to \$10,000 for course work, classes, lectures, and workshops, as described below.

FUNDS AVAILABLE/ELIGIBILITY REQUIREMENTS

Course Development and Workshops

Funding is available (up to \$10,000) for the development of courses, educational workshops, and seminars for teachers in graduate and undergraduate classes, and health care professionals to support training in Control Therapy: Theory, Research, and Practice.

Guidelines/Application

Types of Proposals: Semester **Courses** Devoted Entirely or Primarily to Control Theory and Therapy: 1 semester \$5000; 2 semesters, \$10,000

Clinical Training Workshops: \$2500 (offered for CE or CME in cooperation with the continuing education programs: e.g., the applicant's academic institution; APA; non profit Institutes that provide CE credit.

Single lectures, Grand Rounds, presentations at professional conferences (e.g., APA, AABT, etc.): \$250-\$1,000 depending on the depth of preparation required.

Note: As suggested in the research section, where possible it is encouraged to evaluate the effectiveness of the teaching on the learners with a simple pre post design using the SCI and other instruments as appropriate.

Applicant Eligibility

To be eligible for this funding, an applicant must hold an advanced degree and have an academic appointment at an accredited college or university; and/or be a licensed health care professional. The applicant must document in the application their knowledge and familiarity with Control Therapy. (Resources are available for download at no charge at the website (controlresearch.net) including A template for a syllabus on Control Therapy; A template for a lecture on Control Therapy; the Control Therapy book, the Control Research Training Manual; and the SCI manual).

Please submit a sample syllabus or outline of the curriculum, workshop, or lecture proposed. Also, in less than 500 words, please indicate how your teaching will build on previous work on control theory and therapy, as well as, if appropriate, build bridges with other theories and therapeutic approaches, and ideas for building on or expanding the fundamental theory and clinical approach of CT. (The spine of model syllabus can be found on www.controlresearch.net, which provides a one page overview of a course, plus ideas for week by week readings, discussion, projects.

- Please create your own syllabus with your submission. This would include a 1 page overview of
 what you plan to do; relevance to and where suggested in current curriculum. In addition,
 please provide a few page (three to five, no more than 7 pages) weekly breakdown, with
 readings (core and those you plan to add); some idea of paper, projects; goals, objectives,
 target audience, how it fits in overall training curriculum, what year students.
- Do you plan to do a pre post assessment of the effects of the effects of the "class" on the learners. If so, please so note and submit the names of any additional assessment instruments/evaluative means besides the SCI you plan to use.
- Any proposal for teaching a course, presenting a lecture, or offering a workshop must show
 applicant's ability to convey the principles and clinical practices of Control Theory and Therapy
 accurately and as comprehensively as possible within the time constraints proposed.
- Funds will be paid to the institution on behalf of the teacher. The foundation's guidelines stipulate that no indirect costs (e.g., for institutional overhead) will be paid.

<u>Finances</u>: How you intend to use the money from the grant to facilitate your teaching? Note: THE MONEY CAN BE APPLIED TO ANY USE RELATED TO THE TEACHING: E.G. summer stipend, class materials, etc

Cover page should be formatted as follows:
NAME: UNIVERSITY: DEPARTMENT: PROFESSIONAL YEAR OF STUDY/EMPLOYMENT (e.g., 4th year graduate student, post-doctoral fellow, faculty title; professional license) PROPOSED COURSE/WORKSHOP/LECTURE TITLE: PROPOSED START DATE: PROPOSED COMPLETION DATE:
APPLICANT'S SIGNATURE:
ADVISOR/SUPERVISOR/CHAIR'S SIGNATURE:
INSTITUTIONAL APPROVAL SIGNATURE:
Please submit signed cover sheet, application and two-page Vitae to:

Todd Hanson
Vice President, Donor Relations & Programs
Orange County Community Foundation
4041 MacArthur Blvd., Ste 510, Newport Beach, CA 92660
<a href="mailto:thermology-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-change-chang